



# The Art of Scientific Communication

## Designing a Hands-on Educational Lab

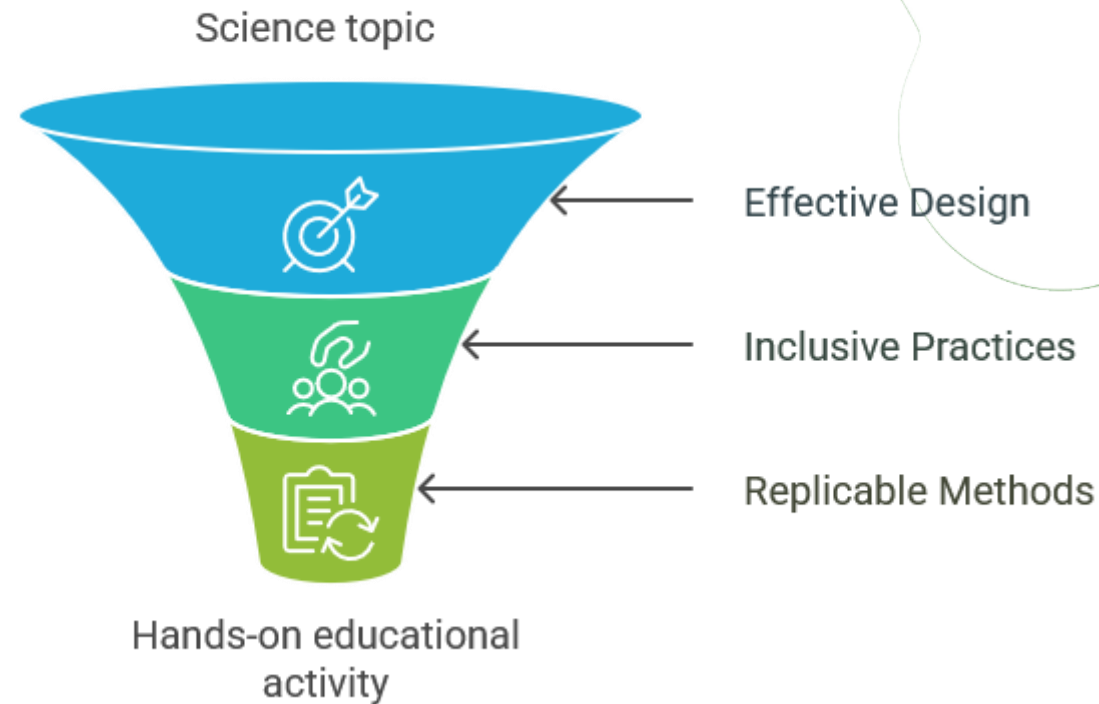
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**IR0000032 – ITINERIS, Italian Integrated Environmental Research Infrastructures System**  
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Mission 4 “Education and Research” - Component 2: “From research to business” - Investment  
3.1: “Fund for the realisation of an integrated system of research and innovation infrastructures”



# Goal

To equip participants with a practical framework for designing effective, inclusive, and replicable hands-on educational activity.





# Introduction

 What is a hands-on educational lab?


 Why hands-on learning works?

# Defining Educational Goals

-  Clear goals: what should participants **know, do, or feel?**
-  Match goals with audience type and context:
  - Age group
  - Prior knowledge
  - Event type (festival, school, museum)

# 1hr hands-on activity structure

 **Start**: brief intro or teaser (5-10 min max)

 **Middle**: core hands-on activity with clear steps. Keep instructions simple and visual. Allow exploration, but guide outcome. (35-40 min)

Tips: Alternate explanations with different practical tasks, like following step-by-step instructions.

 **End**: short wrap-up or discussion (5-10 min max)

- What did we learn?
- Connect to real-world science or everyday life

# Materials & Setup

## Essentials:

- Safe, affordable, easy-to-source items
- Pre-assembled kits or shared stations
- Reusable vs consumable
- Organized layout (color-coded, labelled, minimal)

## Environment considerations:

- Tables, seating, access to power or water
- Storage and waste disposal

## Setup tips:

- Space-efficient layouts
- Label everything clearly
- Always have backup supplies

# Inclusion, Replicability, Scalability

## Inclusion:

- Use simple language, visual support always wins
- Age-appropriate instructions
- Consider physical and neurodiversity

## Replicability:

- Create reusable documentation and checklists
- Clear documentation (instructions, scripts, diagrams)

## Scalability:

- Design to work for small groups or large crowds
- Modular session design (stations or rotating groups)
- Use of volunteers or facilitators

# Final Tips & Q&A

- 🌐 Start small, test early, improve often
- 🌐 Get feedback from both participants and facilitators
- 🌐 Q&A or shared tips from the audience

## Design a hands-on lab for your project/study

- 🌐 choose a topic you want to communicate about (bonus: choose a “Lab Title”)
- 🌐 designing a hands-on lab is something that takes days/weeks, and since time is short, try searching online for activity that can be adapted to communicate your chosen topic.
- 🌐 Try making a list of materials needed for a 50-person hands-on lab.



# THANKS!

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